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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning about time management. | I can learn more about how I manage my time by completing a procrastination questionnaire and creating a “not-to-do-list” to help me prioritize activities. | Students will receive a reminder of what we started discussing when it comes to time management.  Students will be shown the procrastination questionnaire in canvas, and they will complete the “not-to-do list.” | Students will complete the procrastination questionnaire and the “not-to-do list.” | Students will complete the procrastination questionnaire and the “not-to-do list.” | Students will complete the procrastination questionnaire and the “not-to-do list.” |
| **Tuesday** | I am learning about time management. | I can learn more about how I manage my time by completing a procrastination questionnaire and creating a “not-to-do-list” to help me prioritize activities. | Students will be shown a few resources that they are able to utilize to help manage their time such as calendars, daily planners, term planners, and digital resources to show them how to use their tech devices for time management. | Students will browse the different resources within their groups. | Students will complete a time management case study. | Students will complete a time management case study. |
| **Wednesday** | I am learning about financial management. | I can learn more about financial management, by examining future goals and how to utilize budgeting worksheets and evaluate/predict spending habits. | Students will receive information on the importance of being able to understand financial management early on before they get to college or into a career.  Different universities and career counselors can provide coaching tips. | Students will complete the money matters assignment. | Students will complete the money matters assignment. | Students will complete the money matters assignment. |
| **Thursday** | I am learning about financial management. | I can learn more about financial management, by examining future goals and how to utilize budgeting worksheets and evaluate/predict spending habits. | Students will look at budgeting 101. | Students will complete a monthly budget sheet based off of predictions of their future involving different scenarios. | Students will complete a monthly budget sheet based off of predictions of their future involving different scenarios. | Students will complete a monthly budget sheet based off of predictions of their future involving different scenarios. |
| **Friday** | I am learning about financial management. | I can learn more about financial management, by examining future goals and how to utilize budgeting worksheets and evaluate/predict spending habits. | Students will look at information on credit, banking, etc and complete related activities. | Students will look at information on credit, banking, etc and complete related activities. | Students will look at information on credit, banking, etc and complete related activities. | Students will look at information on credit, banking, etc and complete related activities. |